

Character Education Efficacy Belief Instrument

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As you read each of the following statements, please indicate your level of agreement by selecting the circle under the appropriate response. (Likert scale 1-5, from strongly disagree to strongly agree.)

1.	If I were teaching today, I would be comfortable discussing issues of right and wrong with my students.
2.	When a student has been exposed to negative influences at home, I do not believe that I can do much to impact that child's character.
3.	I am confident in my ability to be a good role model.
4.	Teachers are usually not responsible when a child becomes more courteous.
5.	When a student shows greater respect for others, it is usually because teachers have effectively modeled that trait.
6.	If I were teaching today, I would be at a loss as to how to help a student be more responsible.
7.	I know how to use strategies that might lead to positive changes in students' character.
8.	If I were teaching today, I am not sure that I could teach my students to be honest.
9.	When students demonstrate diligence it is often because teachers have encouraged the students to persist with tasks.
10.	Teachers who spend time encouraging students to be respectful of others will see little change in students' social interaction.
11.	I am able to positively influence the character development of a child who has had little direction from parents.

12.	If parents notice that their children are more responsible, it is likely that teachers have fostered this trait at school.
13.	Some students will not become more respectful even if they have had teachers who promote respect.
14.	If I had a student who lied regularly, I believe I could convince him to stop lying.
15.	If students are inconsiderate it is often because teachers have not sufficiently modeled this trait.
16.	If responsibility is not encouraged in a child's home, teachers will have little success teaching this trait at school.
17.	If I were teaching today, I would find it difficult to persuade a student that respect for others is important.
18.	When a student becomes more compassionate, it is usually because teachers have created caring classroom environments.
19.	I will be able to influence the character of students because I am a good role model.
20.	Teaching students what it means to be honest is unlikely to result in students who are more honest.
21.	If I were teaching today, I would not know how to help students become more compassionate.
22.	Teachers cannot be blamed for students who are dishonest.
23.	I am continually finding better ways to develop the character of my students.
24.	Teachers who encourage responsibility at school can influence students' level of responsibility outside of school.

25.	In my university coursework, I would like to learn more about effective ways to promote good character.
26.	I need to continuously work on my own character to become a better role model for my school community.