

Character Education Assessment Rubric

To the Teacher: You may use this rubric to evaluate your students' understanding of character traits. Provide your students with writing prompts focused on character traits taught in your school and classroom. You may wish to use your state's testing format as a model for the prompts. Each writing assessment will enable you to measure your students' proficiency in language arts as well as their comprehension of character traits.

Score and Content	1	2	3	4
Understanding of character trait	Identifies character trait but gives no description of trait	Identifies character trait and makes an attempt to describe trait	Identifies character trait and gives basic description of trait	Identifies character trait and gives detailed description of trait
Relation of character trait to self	Makes little or no connection of trait to a personal experience or action	Makes limited connection of trait to a personal experience or action	Makes more substantial connection of trait to a personal experience or action	Shows strong connection of trait to a personal experience or action
Application of character trait to actions of other people	Shows no relationship between trait and actions of others	Shows limited evidence of relationship between trait and actions of others	Shows more substantial evidence of relationship between trait and actions of others	Shows strong evidence of relationship between trait and actions of others
Association of identified character trait to other traits	Shows little or no attempt to relate identified trait to other character traits	Shows limited attempt to relate identified trait to other character traits	Shows more substantial attempt to relate identified trait to other character traits	Shows clear relationship between identified trait and other character traits
Evaluation of character trait	Shows no judgment of character trait, or with no support	Shows appropriate/inappropriate judgment of character trait, with limited support	Shows appropriate judgment of character trait, with more substantial support	Shows appropriate judgment of character trait, with strong support
Score of 0 Non-scorable responses	FR (Fragment) Student wrote too little to judge comprehension accurately.	OT (Off Topic) Student did not write on assigned topic or task.	NE (Not English) Student wrote in a language other than English.	NR (No Response) Student refused to write on the topic.

SOURCE: Radix Elementary School