

Mission

Lower School

Middle School

Pine Point School embraces its role as a conduit to service opportunities within and beyond the campus. We encourage teachers and students to utilize community resources in academic pursuits and provide service to those in need. The Service Learning Program at Pine Point is designed to meet the specific social, emotional, and cognitive needs of our students. We believe that service learning:

The Service Learning Program includes Kindergarten through Grade 9. Projects are designed by the classroom teachers to fit specific curricular goals as well as the needs of each service-learning site.

1. Fosters cognitive growth through active learning and meaningful problem solving activities
2. Reinforces curriculum goals and objectives
3. Facilitates the transition from egocentric to social thought
4. Provides positive role models to help students make difficult decisions for their own lives and for public good
5. Builds leadership skills
6. Builds self esteem by recognizing student achievement
7. Develops an awareness of social and civic issues, policies, and values

Curricular Program

Grade K/I
Senior Partners
(Westerly Adult Day Services Center)

Grade 2
Community Garden
(Pawcatuck Neighborhood Center)

Grade 3
Animal Enrichment Toys
(Roger Williams Zoo)

Grade 4
International Coastal Clean-up and Beach Grass Planting
(Local Beaches)

Grade 5
Writing Partners (with Grade I)

Curriculum Links

Social Development
Fine Motor Skills

Plant Biology
Nutrition

Animal Research
3D Art

Ocean Studies
Beach Ecology

Interpersonal Skills
Writing Skills

"We danced, made paper mittens and dyed Easter eggs, and this made them happy. They like doing things with us because it reminds them of when they were young."

Sarah Glasfeld, Grade I



Curricular Program

Grade 6
Homeless Shelter Food Pantry
(Westerly Homeless Shelter) W.A.R.M. Shelter

Grade 7
Oral History Project
(Local Senior Citizen Centers)

Grade 8
Service Based Assessment Project
(Selected Sites)

Grade 9
Long Island Sound Data Collection and Presentation
(Stonington Shellfish Commission and Department of Environmental Protection)

Curriculum Links

Organizational Skills
Socio-economic Awareness

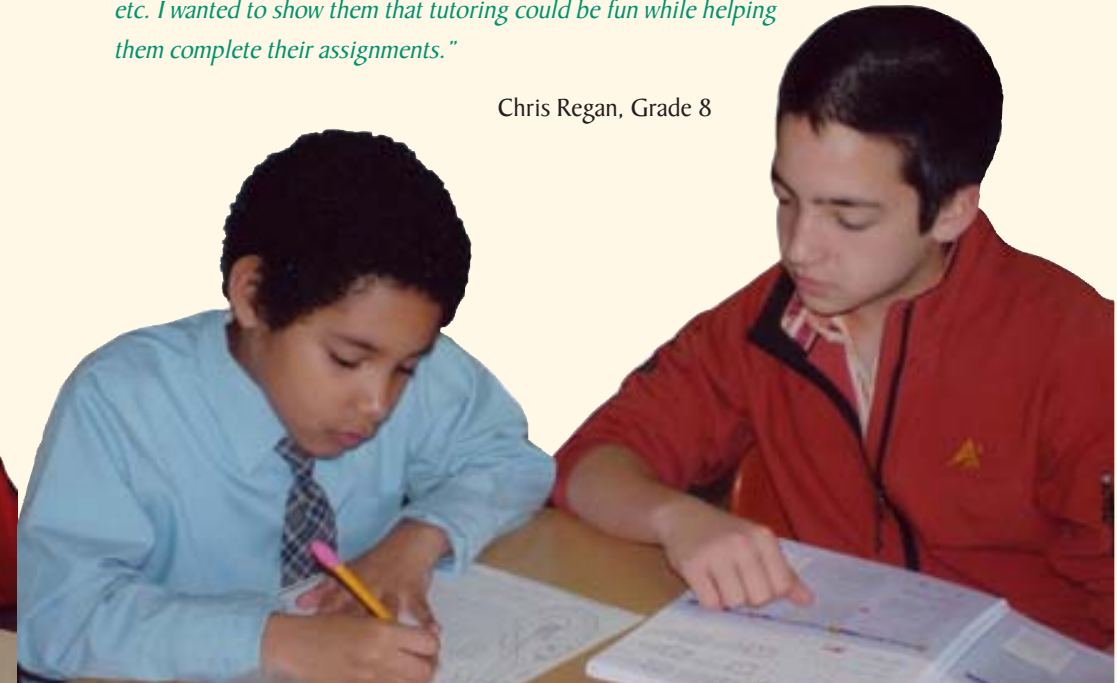
Interview, Research and Writing Skills

Application of Language Art Skills and Concepts

Oceanographic Testing
Data Analysis Skills

"Something I want to emphasize is that studying and learning have elasticity. You don't want the kids to feel chained by school and deprive them of its glories. Many have a tendency to dislike school because they feel trapped and beaten down with tests, homework, projects, etc. I wanted to show them that tutoring could be fun while helping them complete their assignments."

Chris Regan, Grade 8



Pine Point Alums

A Call to Action

"For the past few years, I have worked in the Everest region of Nepal—for 4 to 6 months every fall—as a volunteer for a Nepali non-profit organization known as Porters' Progress. Porters' Progress is a grass roots, Nepal based, non-governmental organization that strives to better the lives of Nepali mountain porters. Porters are the group of people who carry goods and equipment for Nepali merchants, western tourists, and mountaineering expeditions. Numbering at least 100,000, porters are some of the poorest people in Nepal. They are lowland farmers who migrate to the Everest region for the trekking seasons to supplement their livelihood through portering. They are severely exploited, working for wages that barely cover the cost of living and carrying loads that well exceed their own body weight.



The deterioration I noticed over the course of my time in Nepal has reinforced for me the urgent and immediate need to bring help and encouragement to the porters. I plan to continue returning to Nepal every year to volunteer for Porters' Progress and help some of the most amazing people in the world, the Nepali mountain porters."

Sarah Banister '94

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"The most rewarding part of my career has been the medical missionary work that I have performed. I have developed a program to train physicians from Nepal, which originates from a trip I took to Nepal in 1993. Through my Harvard College association I met the King of Nepal and discussed his country's medical problems. For a country of 22 million people, there were no plastic surgeons to treat patients with congenital deformities and burn injuries.

Therefore, I established the Orenstein Medical Education Fund (OMEF) for training surgeons in Dallas at Parkland Memorial Hospital."

Harry Orenstein '68



School-Wide Initiatives Include

- Veterans' Day
- Dress Down Days
- Hunger Banquet
- Holiday Gift Collections
- Earth Day
- Martin Luther King, Jr. Day
- Grandparents' Day

Student Committees

- G.I.V.E.
- Peer Leaders
- Student Government

Pine Point School

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Pine Point School



Service Learning Program

The Heart of Learning