

**Relevant David Osher Publications**  
School Safety Summit

- Astor, R., Cornell, D. G., Espelage, D. L., Furlong, M. J., Jimerson, S. J., Mayer, M. J., Nickerson, A. B., Osher, D., & Sugai, G. (2013). A Call for Effective Prevention of Violence, *The School Psychologist*, 67 (2), 40-43.
- Bradshaw, C. P., Bottiani, J. H., Osher, D., Weissberg, R. P., & Sugai, G. (2013). The integration of positive behavioral interventions and supports (PBIS) and social emotional learning (SEL) in Weist, Lever, Bradshaw, & Owens (2013), *Handbook of School Mental Health* (2<sup>nd</sup> ED.).
- Dymnicki, A. B., Kendziora, K. T., & Osher, D. M. (2012). Adolescent development for students with learning disabilities and behavioral disorders: The promise of social emotional learning. In B. G. Cook, M. Tankersley, & T. J. Landrum (Eds.), *Classroom management (Advances in learning and behavioral disabilities, Volume 25 (pp. 131-166))*. Bingley, UK: Emerald Publishing Group.
- Osher, D., Amos, L., & Gonsoulin, S. (2012). *Successfully Transitioning Youth Who Are Delinquent Between Institutions and Alternative and Community Schools*. Washington, DC: National Evaluation and Technical Assistance Center for the Education of Students who are Neglected, Delinquent, or At Risk.
- Osher, D., Dwyer, K., P. Jimerson, S., R. & Brown, J. A. (2012). Developing safe, supportive, and effective schools: Facilitating student success to reduce school violence In S. Jimerson, A. B. Nickerson, M. J. Mayer, & M. Furlong (eds.), *Handbook of school violence and safety: International research and practice* (2<sup>nd</sup> ed.). Mahwah, New Jersey: Lawrence Erlbaum Associates.
- Osher, D., Bear, G., Sprague, J., & Doyle, W. (January-February, 2010). How we can improve school discipline. *Educational Researcher*, 39 (1), 48-58
- Osher, D. & Kendziora, K. (2010). Building Conditions for Learning and Healthy Adolescent Development: Strategic Approaches in B. Doll, W. Pfohl, & J. Yoon (eds.) *Handbook of Youth Prevention Science* (pp 121-140). New York: Rutledge.
- Osher, D., Sprague, J., Weissberg, R. P., Axelrod, J., Keenan, S., Kendziora, K., & Zins, J. E. (2008). A comprehensive approach to promoting social, emotional, and academic growth in contemporary schools. In A. Thomas & J. Grimes (Eds.) *Best practices in school psychology V, Vol. 4* (pp. 1263–1278). Bethesda, MD: National Association of School Psychologists.
- Dwyer, K. & Osher, D. (2005). *Safeguarding Our Children: An Action Guide Revised and Expanded*. Longmont, CO: Sopris West.

- Osher, D., VanAker, R., Morrison, G., Gable, R., Dwyer, K., & Quinn, M., (2004). Warning Signs of Problems in Schools: Ecological Perspectives and Effective Practices for Combating School Aggression and Violence. In Furlong, M. J., Morrison, G. M., Cornell, D. & Skiba, R. (Eds.) *Issues in School Violence Research* (pp. 13-38). Binghamton, NY: Haworth Press.
- Osher, D., Dwyer, K., & Jackson, S. (2004). *Safe, Supportive, and Successful Schools Step by Step* Longmont, CO: Sopris West.
- Osher, D., Sandler, S., & Nelson, C. (2001). The Best Approach to Safety is to Fix Schools and Support Children and Staff, *New Directions in Youth Development*, 92, 127-154.
- Dwyer, K. & Osher, D. (2000). *Safeguarding our Children: An Action Guide*. Washington, DC: U.S. Departments of Education and Justice, American Institutes for Research.
- Quinn, M. M., Osher, D., Warger, C. L., Hanley, T. V., Bader, B. D., & Hoffman, C. C. (2000). *Teaching and Working with Children who Have Emotional and Behavioral Challenges*. Longmont, CO: Sopris West.
- Dwyer, K., Osher, D., & Warger, C. (1998). *Early warning, timely response: A guide to safe schools*. Washington, DC: U. S. Department of Education.
- Quinn, M. M., Osher, D., Hoffman, C. C., & Hanley, T.V. (1998). *Safe, drug-free, and effective schools for ALL students: What Works!* Washington, DC: Center for Effective Collaboration and Practice, American Institutes for Research.