

Submit your stories, ideas and projects to:

Utah Civility and Community Submissions
P.O. Box 9163
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Civility and Community Awards will be given to outstanding examples which have been submitted in multiple categories in November 2011. To be considered for a Civility and Community Award, submissions must be received by October 1, 2011.

www.utahcivility.org

Go to www.utahcivility.org for resource information about Utah Civility and Community 2011 and materials which can be downloaded with ideas for participation.

The Utah Civility and Community 2011 initiative is co-chaired by Lt. Gov. Greg Bell and Salt Lake City Mayor Ralph Becker

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UTAH CIVILITY AND COMMUNITY 2011

Committed to a higher “civil-ization”

In Utah we are committed to respectful discourse and behavior toward all people.

Further, we are committed to being a welcoming, inclusive and caring community.

How Schools Can Get Involved

Civility.

Pass it on.

The Utah Civility and Community 2011 initiative seeks to encourage and assist individuals, schools, civic groups, religious organizations, businesses, local communities, the media and elected officials to set sustainable goals to be more civil, welcoming, inclusive and caring and to act on those goals.

EXAMPLE OF STUDENT FORUM OR TOWN MEETING:

Who Is Welcome Here and What Is My Responsibility to Create a Caring Community for Others?

Have a cross-section of students in the school community participate in a student forum or town meeting by moving from table to table for a series of conversations around the topic, “*Who is Welcome Here, and What Is My Responsibility to Create a Caring Community for Others?*”

- Have each new welcome conversation posted on a flipchart at the front of the room.
- Have a flipchart and markers at each table for students to capture ideas as well. Remind students to identify one person in each round of fifteen-minute conversations to record ideas.
- To create a variety of different groupings with a range of perspectives, have a few students from each table move to the next table at the conclusion of each conversation.
- Have a variety of ways to identify who moves – two students who sat in particular seats, students born in winter, any student born out of state, etc.
- The teacher will signal the start and finish of each conversation with a bell.
- Before students move to each new conversation hear a sample of responses from each table to the whole group.

“WHO IS WELCOME HERE?” Conversations:

Conversation #1: “In our school community, who is welcome here?”
“Is everyone welcome?” “How do we know everyone is welcome?”

Conversation #2: “Tell about a time that you felt welcome.” “Tell about a time that you didn’t feel welcome.”

Conversation #3: “How do we show that everyone is welcome?”
“What does welcome ‘look like’?”

Conversation #4: “What else could we do as a school to promote caring, respect and civility?” “What is my own commitment to welcoming others?”

Civility.
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How Can Schools Get Involved with Utah’s 2011 Civility Campaign?

Part 1 | Talk About Civility

Through Classroom Discussions, School Forums or Town Meetings

Have students discuss civility, what it is and why it’s important. How does it make our school, our community and our nation better? Define what it means for the classroom and develop guidelines for what it “looks like” in practice. How can it be tied to classroom and school wide behavior expectations? Have each class make a civility flag to hang in the hallway that lists the behaviors the class is committed to practicing.

Part 2 | Touch of Civility

Classroom or Schoolwide Civility Campaign

Brainstorm in classes what each of us can do to promote civility throughout every aspect of school life. What does it look like in the school’s hallways? On the playground or on the sports field? In the school cafeteria or on the school bus? Each class can send a representative to a schoolwide student council meeting to craft a set of ideas that the entire school can promote throughout the Year of Civility Campaign.

Part 3 | Who Is Welcome Here?

Schoolwide Activity

Plan a classroom or schoolwide activity to explore these essential questions: “In our school community, who is welcome here? Is everyone welcome? How do we show that everyone is welcome? What else could we do to promote caring, respect and civility? What is my own commitment to welcoming others?”

Part 4 | Community Service or Service

Learning Activity on Civility

Develop a classroom or school wide community service or service-learning activity that promotes civility, respect and caring.

Part 5 | Personal Commitment to Civility

Make a personal commitment to be more civil in everyday life. Reflect on what you can do in your family, at school and out in the community to model civility in your everyday interactions with others. Reflection: How will this help me become the very best person I can be?