Developing Student Leaders

Eagle Rock School & Professional Development Center

Overview
To develop student leadership, students create S.M.A.R.T goals & provide evidence as to how they will meet leadership goals. In addition, students list their leadership strengths and weaknesses. Students receive feedback from their peers on their leadership style. This is followed up with a discussion on the feedback they received.

Lesson Objectives
• Students will identify their strengths and weaknesses and tie them to leadership
• Students will create S.M.A.R.T. goals regarding their own leadership

Materials Needed
• Goal Reasons Sheet*
• (you may create your own or look online for examples)
  Leadership Sheet
• Leader Feedback Sheet

Procedures
• Hold discussion with student leaders.
• Use the goal reasons sheet and leadership sheet to guide discussion.
• Students complete the two sheets (either during the discussion, or following the discussion)
• Discuss strengths, weaknesses, goals and evidence that will be collected for their goals.
• Outside of class, students receive feedback from their peers regarding their leadership
• Reconvene and hold follow up discussion and next steps with student leaders on their feedback

Assessment
• Students have created S.M.A.R.T goals and made progress & reflected on the process of meeting or working towards their leadership goals.
• Students have reflected on their peer feedback & connected or changed their leadership goals.
• Students have identified their strengths & weaknesses & reflected on the impact towards their goals and leadership style.

Extensions and Adaptations
Have students write before a discussion. Have students write during a discussion or write post-discussion.

Credit
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