Around Your School
Essay Scoring Guide

A
Essay has an effective attention-getting introduction with a strong thesis which clearly explains the job responsibilities, skills, and personal life of the subject interviewed. Supportive paragraphs contain specific references interview and elaboration makes the essay interesting to read. Essay has smooth transitions between paragraphs. Sentence variety is apparent. Few, if any, spelling or mechanical errors. Conclusion restates the thesis and ends with impact.

B
Essay has attention getter that leads to clear thesis, but may use “telling” statements rather than “showing” with specific details. Essay has smooth transitions between paragraphs. Sentence variety is attempted. Few, if any, spelling or mechanical errors. Conclusion restates the thesis and may end with impact.

C
Essay may be missing attention getter, but does have a clear thesis. Most supportive paragraphs elaborate on the three requirements. Essay may contain more “telling” than “showing” support. Transitions may be missing or paper may be lacking in sentence variety. May have several spelling or mechanical errors. Conclusion simply restates thesis.

D
Essay has major organizational problems. Thesis is not clear or it may be lacking many details from the interview. Noticeable mechanical errors make the paper very difficult to read.